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# Executive Function and Reading Comprehension: A Meta-Analytic Review

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## Abstract

This article presents a meta-analytic review of the relation between executive function and reading comprehension. Results ( $N = 6,673$ ) supported a moderate positive association between executive function and reading comprehension ( $r =$

executive function measure used, type of reading comprehension measure used, or whether the study was a dissertation or a published article but did vary by type of executive function examined in the studies. Studies linking specific executive functions with reading comprehension are then reviewed. The article concludes by discussing implications for a theoretical model of reading comprehension as well as for future research.

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## SUPPLEMENTAL MATERIAL

Supplemental data for this article can be accessed on the [publisher's website](#).



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