

# School Health Professional Grant Logic Model

January 2021

**Overarching Goal:** All students in Colorado thrive by building their physical, mental, behavioral, and emotional health and are free from substance use

PRIORITIES	INPUTS	GRANTEE'S OUTPUTS		OUTCOMES		IMPACT		
		Strategies	For Whom	Short Term	Medium Term	Long Term***		
<p>Increase the presence of SHPs in schools to provide substance use prevention and behavioral health care to students</p> <p>Implement prevention education and provide evidence-based resources to school staff, students and families</p> <p>Reduce barriers for enrolled students, who are at risk for substance use, to access services provided by community-based organizations for treatment and counseling</p>	<p>Senate Bill 14-215, Article 96, SHPG funding</p> <p>CDE Staff</p> <p>SHPG grantees</p> <p>Comprehensive Health Standards</p>	Hire SHPs to enhance capacity	School staff; school community	Increased number of School Health Professionals* in schools	<p><u>SYSTEMS LEVEL**</u></p> <p>Improvements in:</p> <p>Tiered services within MTSS implementation</p> <p>Culturally and linguistically appropriate services</p> <p>Behavioral health referral systems</p> <p>School culture and climate</p> <p>Trauma-informed practices</p> <p>Whole School, Whole Child, Whole Community</p>	<p>Increased attendance and decreased truancy</p> <p>Decreased suspensions/expulsion rates</p> <p>Decreased dropout rates</p> <p>Increased graduation and completion rates</p> <p>Improved school culture and climate</p> <p>Engagement in social interpersonal relationships (SEL)</p> <p>Lower rates of students who report suicide attempts/bullying</p> <p>A sustainable and replicable school-based system for supporting the promotion, education, intervention, and treatment of youth behavioral health</p>		
		Enhance behavioral health knowledge, literacy/capacity through professional development					K-12 Students and families in SHPG funded schools	Improved behavioral health programs and curriculum that include Social-Emotional Learning (SEL)
		Enhance school culture and climate						Improved knowledge of behavioral health among school staff, school-aged youth and families (and communities)
		Increase awareness, reduce stigma, reduce barriers, and promote positive behavioral health	Improved access to behavioral health resources, training, interventions, services and supports					
		Enhance evidence-based programs, services and supports	Enhanced school-family-community partnerships for behavioral health					
		Administer a BH/MH screener	SHPG partners					
		Improve community collaborations	Those serviced /supported by SHPG					
		Plan for sustainability		Sustain the goals and objectives of the plan to achieve the outcomes	<p><u>STUDENT LEVEL***</u></p> <p>Increased positive attitudes toward school academics</p> <p>Increase in students with trusted adults to go to for help with a serious problem</p> <p>Decreased drug-related behavior incidents</p> <p>Increase in student's SEL skills</p> <p>Physical well-being</p>			
				Sustainable FTE				

LOGIC ASSUMPTIONS
When schools focus on district- and school wide systemic improvements to prevention and early intervention for student's social, emotional and behavioral health needs, both externalizing and internalizing students improve their social and academic outcomes.
EVALUATION FOCUS – OUTPUTS
Data driven performance measures and reporting on: How much services and supports were provided? How well were services and supports provided?

EXTERNAL FACTORS
The Colorado Marijuana Tax Cash Fund provides the funding for this grant plus a 10% minimum match from grantee
EVALUATION FOCUS – OUTCOMES
To what extent does the SHPG make schools better?

\*\* Chose two or more- 1 in year one, 2 in year two, etc.

\*\*\* Positive change in a least one of these

\*Licensed or certified by the State, including those issued by the Department of Regulatory Affairs (DORA)