



Performance Measures STUDENT BUCKET

S1.HOW WELL. # of students referred to Tier 3 services and/or supports (unduplicated count)

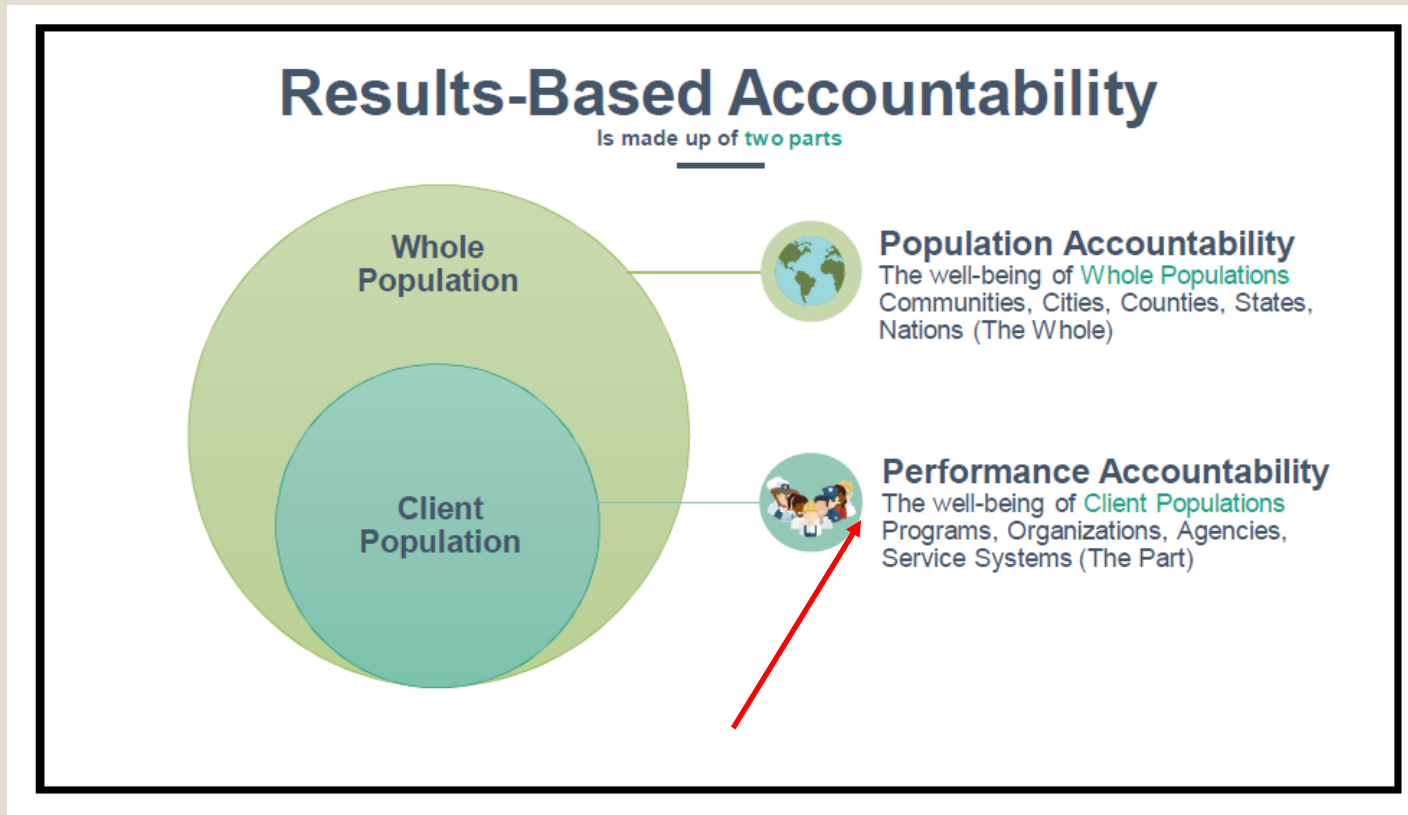
Elementary	0
Middle	0
High school	0
Total	0

Results Report on Qualtrics

Performance Measures for the SHPG

This section provides an overview of the Performance Measures used for the School Health Professional Grant

Performance Measures for the SHPG



While accountability has 2 parts, your SHPG can immediately impact Performance Accountability (via services, trainings, etc. for students, parents and staff).

Performance Measures for the SHPG

	QUANTITY	QUALITY
EFFORT	<p>How Much We Do</p> <p>How much service did we deliver?</p> <ul style="list-style-type: none"># Customers served# Services/Activities	<p>How Well We Do It</p> <p>How well did we do it?</p> <p>% Services/activities performed well</p>
EFFECT	<p>Is Anyone Better Off?</p> <p>What quantity/quality of change for the better did we produce?</p> <p>#/% with improvement in:</p> <ul style="list-style-type: none">SkillsAttitudesBehaviorCircumstances	

- There are 3 kinds of Performance Measures: “How Much?” “How Well?” and “Better Off?” (abbreviated)
- These are measures of how a program, agency, or system is working

SHPG Performance Measures for 2019-22 (Cohort 5) and 2020-23 (Cohort 6)

Data are collected, managed and entered into Qualtrics by SHPG	
STUDENT BUCKET	By School Level
S1. HOW MUCH. # of students referred to Tier 3 services and/or supports (unduplicated count)	X
S2. HOW MUCH. # of times that students were referred to Tier 3 services and/or supports (can be duplicated counts)	X
S3. HOW MUCH. # of students referred to Tier 2 services and/or supports (unduplicated count)	X
S4. HOW MUCH. # of times that students were referred to Tier 2 services and/or supports (can be duplicated counts)	X
S5 HOW MUCH: # of students who received Tier 1 services or substance abuse prevention and/or mental health/behavioral health instruction (unduplicated count)	X
S6. HOW MUCH: # of times that students were provided Tier 1 services or substance abuse prevention and/or mental health/behavioral health instruction (can be duplicated counts)	X
S7. BETTER OFF: # of students who increase knowledge of behavioral health (unduplicated count)	X
SCHOOL BUCKET	
L1. HOW MUCH: # of schools adopting evidence-based behavioral health programs	
L2. HOW MUCH. # of schools supported by SHP engaging in strategies for evidence-based school climate	
STAFF, PARENTS AND COMMUNITY BUCKET	
P1. HOW MUCH. # of School Health Professional staff hired and/or remain on staff*	
P2. HOW MUCH. # of community-based partners/resources	
P3. BETTER OFF. # of parents who report increase in knowledge or understanding of behavioral health and parenting	
P4. BETTER OFF. # of school staff that feel more confident to support the behavioral health needs of their students - (e.g. signs/symptoms/interventions)	
P5. HOW MUCH: # of professional development activities regarding behavioral health and/or substance abuse prevention for school professionals, faculty, and staff*	

*Includes questions for collecting details

For the SHPG, the Performance Measures are organized into three buckets- (1) Student, (2) School and (3) Staff, Parents and Community.

SHPG Performance Measures for 2019-22 (Cohort 5) and 2020-23 (Cohort 6)

Data are collected, managed and entered into Qualtrics by SHPG

STUDENT BUCKET	By School Level
S1. HOW MUCH. # of students referred to Tier 3 services and/or supports (unduplicated count)	X
S2. HOW MUCH. # of times that students were referred to Tier 3 services and/or supports (can be duplicated counts)	X
S3. HOW MUCH. # of students referred to Tier 2 services and/or supports (unduplicated count)	X
S4. HOW MUCH. # of times that students were referred to Tier 2 services and/or supports (can be duplicated counts)	X
S5 HOW MUCH: # of students who received Tier 1 services or substance abuse prevention and/or mental health/behavioral health instruction (unduplicated count)	X
S6. HOW MUCH: # of times that students were provided Tier 1 services or substance abuse prevention and/or mental health/behavioral health instruction (can be duplicated counts)	X
S7. BETTER OFF: # of students who increase knowledge of behavioral health (unduplicated count)	X

Performance Measures in the Student Bucket

- Data should be collected by school level (Elementary, Middle or High School)
- The Excel file, "[School Health Professional Grant Performance Measures 2021-22.xls](#)" has instructions and sample data forms that may help data collection



Performance Measures STUDENT BUCKET

S1.HOW WELL. # of students referred to Tier 3 services and/or supports (unduplicated count)

Elementary	<input type="text" value="0"/>
Middle	<input type="text" value="0"/>
High school	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

S2. HOW MUCH. # of times that students were referred to Tier 3 services and/or supports (can be duplicated counts)

Elementary	<input type="text" value="0"/>
Middle	<input type="text" value="0"/>
High school	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

S3. HOW WELL. # of students referred to Tier 2 services and/or supports (unduplicated count)

Elementary	<input type="text" value="0"/>
Middle	<input type="text" value="0"/>
High school	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

S4. HOW MUCH. # of times that students were referred to Tier 2 services and/or supports (can be duplicated counts)

Elementary	<input type="text" value="0"/>
Middle	<input type="text" value="0"/>
High school	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

S5.HOW WELL. # of students who received Tier 1 services or substance abuse prevention and/or mental health/behavioral health instruction (unduplicated count)

Elementary	<input type="text" value="0"/>
Middle	<input type="text" value="0"/>

Here is what the Student Bucket looks like in the Results Report on Qualtrics.

SCHOOL BUCKET

L1. HOW MUCH: # of schools adopting evidence-based behavioral health programs

L2. HOW MUCH. # of schools supported by SHP engaging in strategies for evidence-based school climate

Performance Measures in the School Bucket

L1 and L2 refers to the schools served by the SHPG



Performance Measures SCHOOL BUCKET

L1. HOW MUCH: # of schools adopting evidence-based behavioral health programs

L2. HOW MUCH. # of schools supported by SHP engaging in strategies for evidence-based school climate



STAFF, PARENTS AND COMMUNITY BUCKET

P1. HOW MUCH. # of School Health Professional staff hired and/or remain on staff*

P2. HOW MUCH. # of community-based partners/resources

P3. BETTER OFF. # of parents who report increase in knowledge or understanding of behavioral health and parenting

P4. BETTER OFF. # of school staff that feel more confident to support the behavioral health needs of their students - (e.g. signs/symptoms/interventions)

P5. HOW MUCH: # of professional development activities regarding behavioral health and/or substance abuse prevention for school professionals, faculty, and staff*

*Includes questions for collecting details

Performance Measures in the Staff, Parents and Community Bucket

For these two PMs there are details to report in the Results Report-

- P1. HOW MUCH. # of School Health Professional staff hired and/or remain on staff
- P5. HOW MUCH. # of professional development activities regarding behavioral health and/or substance abuse prevention for school professionals, faculty, and staff



Performance Measures STAFF, PARENTS AND COMMUNITY BUCKET

P1. HOW MUCH. # of School Health Professional staff hired and/or remain on staff



For P1. the number entered will determine how many times the “Details about each of the School Health Professionals” section will repeat, which allows you to enter data about each SHP.



Details about each of the School Health Professionals

Type of School Health Professional

School Nurse

School Psychologist

School Social Worker

School Counselor

Other Specified (e.g. DORA, contracted services)

School(s) Served

FTE Amount





Performance Measures STAFF, PARENTS AND COMMUNITY BUCKET

P2. HOW MUCH. # of community-based partners/resources

P3. BETTER OFF. # of parents who report increase in knowledge or understanding of behavioral health and parenting

P4. BETTER OFF. # of school staff that feel more confident to support the behavioral health needs of their students - (e.g. signs/symptoms/interventions)

P5. HOW MUCH: # of professional development activities regarding behavioral health and substance abuse prevention for school professionals, faculty, and staff



For P5. the number entered will determine how many times the “Details about Professional Development Activities” section will repeat so that you can enter data about each of them.

P5. HOW MUCH: # of professional development activities regarding behavioral health and substance abuse prevention for school professionals, faculty, and staff

Details about Professional Development Activities



Details about Professional Development Activities

Name of professional development activity

of Participants (e.g. school professionals, faculty, and staff)

Select if the following topics were covered or not

	Covered	Not Covered
Suicide Education and Supports	<input type="radio"/>	<input type="radio"/>
Substance Abuse Prevention	<input type="radio"/>	<input type="radio"/>
Mental Health/Behavioral Health Instruction and Supports	<input type="radio"/>	<input type="radio"/>



SHPG Performance Measures for 2019-22 (Cohort 5) and 2020-23 (Cohort 6 and 6B)

Data are uploaded into Qualtrics by CDE

STUDENT BUCKET

S1. HOW WELL. % of students referred to Tier 3 services and/or supports (unduplicated count)

S3. HOW WELL. % of students referred to Tier 2 services and/or supports (unduplicated count)

S5 HOW WELL: % of students who received Tier 1 services or substance abuse prevention and/or mental health/behavioral health instruction (unduplicated count)

S7. BETTER OFF: % of students who increase knowledge of behavioral health (unduplicated count)

SCHOOL BUCKET

L3. BETTER OFF. # and % of drug-related behavior incidents

- The percentages for S1, S3, S5, and S7 are calculated using student count data uploaded by CDE
- Data for L3 are also uploaded by CDE
- These data will appear in your Results Report. You don't need to enter any data for them.



Performance Measures and Turn the Curve Thinking

- Completing the Performance Measures and using the data allows for grantees to use Turn the Curve Thinking for data-driven quality improvement that can be used to improve implementation.
- Schedule time to do Turn the Curve Thinking before mid-year and end-of-year reports are due.



**“How wonderful it is that nobody
need wait a single moment before
starting to improve the world.”**

— Anne Frank