Introduction to the SHPG Evaluation 2021-22

The Evaluation of the SHPG

- The Results Report on Qualtrics is used to collect data for the SHPG evaluation. (This replaces the Scorecards used last year.)

- Best practice is to have a point person manage the evaluation activities for the grant. This person can:
  - Coordinate with others to collect the data for all parts of the evaluation (well in advance of the reporting due dates)
  - Maintain a system that can aggregate the Performance Measures data
  - Conduct data entry into the Results Report
  - Contact CDE with any questions and/or requests for technical assistance

Parts of the SHPG Evaluation

- Results-Based Accountability
  - Performance Measures
  - Student Population Indicators (uploaded by CDE)
- Fidelity Measures
- Turn the Curve Thinking (an RBA process)
- Work Plan Update (for end-of-year reporting)

Important Details for Mid-Year Reporting

- The due date is the end of January

- For Performance Measures enter totals for the first half of the school year

- Complete the Fidelity Measures based on the first half of the school year

- Conduct two "Turning the Curve Thinking" processes on any of your Performance Measures or Features from the Fidelity Measures

Important Details for End-of-Year Reporting

- The due date is the end of June (unless instructed otherwise)

- For Performance Measures enter totals for the entire school year (not just the last half)

- Complete the Fidelity Measures based on the entire school year

- Conduct two "Turning the Curve Thinking" processes on any of your Performance Measures or Features from the Fidelity Measures
  - For the best implementation of this process, update the ones that you used for your mid-year reporting

- Complete the Work Plan Update
  - Next year's Work Plan should be emailed to CDE

Multiple Grants

- If you received funding for more than one cohort, please make sure that you use the correct Results Report identified by the years funded (shown in these examples)

  Cohort 5: Hogwarts 19-22

  Cohort 6: Hogwarts 20-23

- The data for each cohort should be separated.
  If each cohort serves different schools, grades, funds different staff or provides different services/supports then separating the data should be straight-forward but if your cohorts are not as clearly "cut and dry," then contact Phyllis, Kristi or Stephanie for assistance.