

## COLORADO ACADEMIC STANDARDS

## All Students, All Standards



## 2020 Colorado Academic Standards Implementation Professional Development Post-Assessment Questions

Disciplinary Literacy: Modules 3-6

School administrators may use the questions below as a post-assessment during the facilitation of the CDE 2020 Colorado Academic Standards Professional Learning Modules. To learn more about how to create your own Microsoft Form quiz and access the answers, view the short instructional video in Module 0 Resources.

Note: Consider collaborating with instructional leadership to review and discuss responses to all short answers.

- 1.) Why are standards important?
  - a. They aren't. They make teaching rigid and take creativity out of the classroom.
  - b. They provide a comprehensive cross-content framework for instructional strategies.
  - c. They dictate all curricular, instructional, and lesson planning processes.
  - d. They advance the equity of outcomes for all students.
- 2.) How are standards, curriculum, and instruction connected?
  - a. Standards are the framework that guides the development of curriculum, which in turn, informs classroom instruction.
  - b. Standards are aligned to the textbook which is used for lesson planning.
  - c. Standards and curriculum are the same thing, both of which inform classroom instruction.
  - d. Standards, curriculum, and instruction are all part of expectations established by the state for teaching in Colorado.
- 3.) What are the elements of the revised 2020 standards document in your content area?
  - a. Prepared Graduate Competencies, Grade Level Expectations, Academic Concepts, and 21st Century Skills and Readiness Competencies.
  - b. Prepared Graduate Statements, Grade Level Expectations, Evidence Outcomes, and Colorado Essential Skills.
  - c. Prepared Graduate Competencies, Grade Level Expectations, Evidence Outcomes, and 21st Century Skills and Readiness Competencies.
  - d. Prepared Graduate Statements, Evidence Outcomes, Inquiry Questions, and 21st Century Skills and Readiness Competencies.

<ul> <li>4.) What is curriculum? <ul> <li>a. An organized plan of instruction; a sequence of instructional units.</li> <li>b. The scope and sequence of a textbook series.</li> <li>c. The content found in a textbook.</li> <li>d. A state mandated set of instructional requirements.</li> </ul> </li> <li>5.) In what school year are you required to have the revised standards fully implemented? <ul> <li>a. 2018-2019</li> <li>b. 2019-2020</li> <li>c. 2020-2021</li> </ul> </li> </ul>
6.) Who are the primary stakeholders who engage in the standards revision work?
7.) How will the new online system benefit your ease of searching standards documents and cross curricular alignment?
8.) How is "know, understand and do" evident in the Colorado Academic Standards?
9.) Describe the interrelationship among content, concepts, and skills.