Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Implementation

Module #4: The Highlights!

Goals & Objectives:

Educators will be able to demonstrate, by comparing and contrasting the 2009/2010 CAS and the 2020 CAS, their understanding of the following:

1. The similarities and differences between the 2009/2010 and the 2020 CAS at a high level;
2. The organization of the standards framework; and,
3. Why revisions were made.

Disciplinary Literacy Strategies:

* “Writing in discipline-specific ways”
* Speaking for understanding in content-areas
* Close reading

I. What is the difference between the 2009/2010 and 2020 standards?

Using the provided standards documents, provide 3 similarities and 3 differences between the versions.

|  |  |
| --- | --- |
| Similarities:  | Differences: |
| Observations |

II. CAS Framework: Quick Walk Through Notes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

III. Fill in the blanks

Select the correct label for each sections of the standards document using the following options: Academic Context and Connections, Prepared Graduates, Grade Level Expectation, Evidence Outcomes



IV. Standards Online System Notes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

V. Interaction with the Online Standards System

1. Go to the CDE website link, <http://www.cde.state.co.us/standardsandinstruction>
2. Bookmark the Office of Standards and Instructional Support Page
3. Take 5 minutes to interact with your content area standards.

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| --- |
| Additional Notes:  |

Assessment: Using your notes, craft a one paragraph elevator speech that answers the following questions:

1. What are the differences between the 2009/2010 and 2020 standards?
2. What is the organization of the standards framework?
3. Why were revisions made to the academic standards?

|  |  |
| --- | --- |
| Elevator Speech: | https://lh6.googleusercontent.com/wGoBcURck6L8JA4DHL6nwhlGWEFJYwjeGlo4LRM9EojSoz34oN3YveTeUEzVc1COk7btKZl0tnBHiw5LzEi552uREqPQcST6CPkk9tboYwPJvHGmnN-oYDLRHsr8feH9isgrWfcBQt4 |

**Practice, Practice, Practice!**

Find a colleague that teaches the same discipline and read your elevator speech to him/her. If the elevator speech answers all the three questions, give him/her a handshake. If not, bid him/her adieu with a wave and motion of the elevator closing.



Reflection: