



Standards Literacy Professional Learning Modules Pre-Assessment

The purpose of this assessment is to establish a baseline of teacher's standards literacy. This assessment should be administered prior to beginning the Professional Learning Modules.

- 1.) How do you define disciplinary literacy?
 - a. A term used by English teachers to describe how disciplined students are in reading and writing.
 - b. A curriculum aligned to elementary reading and writing standards.
 - c. A tool for teaching comprehension across the curriculum including building content knowledge, skills, and understanding.
 - d. An emphasis on knowledge and abilities possessed by those who create, communicate, and use that knowledge within the disciplines.
- 2.) Why is disciplinary literacy important?
 - a. Because it provides a set of study tools and more generalizable strategies to grasp the meaning of a particular text.
 - b. Because it invites students to engage in the academic discipline while developing a voice as a member of that community.
 - c. Because it invites students to demonstrate verbally and in writing, their understanding of the Colorado Academic Standards.
 - d. Because it encourages educators to engage in cross-content and grade-levels teams.
- 3.) What are standards?
 - a. The roadmap for students' learning over a given period of time.
 - b. Broad goals articulating what students should know, understand, and be able to do over a given time period.
 - c. Requirements for students to graduate.
 - d. All of the above.
- 4.) Why are standards important?
 - a. They aren't. They make teaching rigid and take creativity out of the classroom.
 - b. They provide a comprehensive cross-content framework for instructional strategies.
 - c. They dictate all curricular, instructional, and lesson planning processes.
 - d. They advance the equity of outcomes for all students.
- 5.) What is curriculum?
 - a. An organized plan of instruction; a sequence of instructional units.
 - b. The scope and sequence of a textbook series.
 - c. The content found in a textbook.
 - d. A state mandated set of instructional requirements.



- 6.) What is instruction?
- Strategies for students to learn required content.
 - Prompts within a lesson.
 - Learning experiences designed to meet the needs of students.
 - All of the above.
- 7.) How are standards, curriculum, and instruction connected?
- Standards are the framework that guides the development of curriculum, which in turn, informs classroom instruction.
 - Standards are aligned to the textbook which is used for lesson planning.
 - Standards and curriculum are the same thing, both of which inform classroom instruction.
 - Standards, curriculum, and instruction are all part of expectations established by the state for teaching in Colorado.
- 8.) What are the elements of the current standards document in your content area?
- Prepared Graduate Statements, Grade Level Expectations, Academic Concepts, and 21st Century Skills and Readiness Competencies.
 - Prepared Graduate Competencies, Grade Level Expectations, Disciplinary Literacy, and Colorado Essential Skills.
 - Prepared Graduate Competencies, Grade Level Expectations, Evidence Outcomes, and 21st Century Skills and Readiness Competencies.
 - Prepared Graduate Statements, Evidence Outcomes, Inquiry Questions, and 21st Century Skills and Readiness Competencies.
- 9.) What is the connection among the elements of the standards? Select all that apply
- The Grade Level Expectations are the standards for specific grade levels.
 - The Grade Level Expectations represent the Prepared Graduate Competencies at specific grade levels.
 - The Evidence Outcomes list the sequence of what should be covered in a grade level or subject within the Grade Level Expectations.
 - They are not connected. The Grade Level Expectations and the Evidence Outcomes are not connected.
 - The 21st Century Skills and Readiness Competencies illustrate the context of the Evidence Outcomes.
 - The Evidence Outcomes are an indication that a student is meeting the Grade Level Expectation.



- 10.) Does your school or district have a standards aligned curriculum for your subject area?
 - a. Yes
 - b. No
 - c. I don't know
- 11.) What evidence do you have that your school or district has mapped or aligned standards and curriculum?
- 12.) What Grade Level Expectations and/or Evidence Outcomes are missing in your current curriculum?
- 13.) How do you use the standards to inform your district/school curriculum?
 - a. I don't currently consider the standards when implementing my district/school curriculum.
 - b. I don't feel I am in a position to use the standards to inform my district/school curriculum.
 - c. I use my district curriculum document which is currently aligned to the Colorado Academic Standards.
 - d. I don't develop curriculum. I use the textbook.
- 14.) How do you use the standards to inform your instructional planning?
 - a. I don't currently use the standards when planning my lessons.
 - b. I plan my lessons and then look to see which Evidence Outcomes fit the lesson.
 - c. I use my district or school's standards aligned curriculum document to inform my lesson planning.
 - d. I don't, I use the same lesson plans year after year.
- 15.) How is the language of the standards incorporated into your lesson planning or instruction?



- 16.) What resources would you like to have to support your implementation of the 2020 Colorado Academic Standards? Check all that apply.
- a. Parent friendly brochure explaining the Colorado Academic Standards
 - b. Parent and family guides for grades K-12, explaining the Colorado Academic Standards, in both English and Spanish
 - c. Videos describing the elements of the Colorado Academic Standards
 - d. FAQs designed to provide answers regarding the Colorado Academic Standards
 - e. Assessment frameworks which specify the Evidence Outcomes that are eligible for inclusion on the state assessments
 - f. Listing of the power standards identified in the Colorado Academic Standards
 - g. An outline of the process for unpacking the Colorado Academic Standards