

## Preschool Special Education Functional Outcomes (Indicator 7 Outcomes)

Outcome 1 – Children have positive social-emotional skills (including social relationships)

- *Self-regulation, social relationships*

Outcome 2 – Children acquire and use knowledge and skills (including early language/communication)

- *Content areas, discreet knowledge, early literacy*

Outcome 3 – Children use appropriate behaviors to meet their needs

- *Self-help, independence*

## Indicator 7 Progress Categories

Calculated for each child based on the difference between the entry and exit rating on the ECO 7-point scale.

- A Did not improve functioning
- B Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers
- C Improved functioning to a level nearer to same-aged peers but did not reach comparable level
- D Improved functioning to reach a level comparable to same-aged peers
- E Maintained functioning at a level comparable to same-aged peers

## Indicator 7 Summary Statements

Two Summary Statements for each of the three Functional Child Outcomes:

- Summary Statement 1 - Of the children who entered preschool special education services below age expectations, the percent who substantially increased their rate of growth by the time they exited preschool special education services or turned six years old.

*Technical derivation:*

$$\frac{\text{SUM(Progress Category C+D)}}{\text{SUM(Progress Category A+B+C+D)}}$$

- Summary Statement 2 - The percent of preschoolers with disabilities who were functioning within age expectations by the time they exited preschool special education services or turned 6 years old.

*Technical derivation:*

$$\frac{\text{SUM(Progress Category D+E)}}{\text{SUM(Progress Category A+B+C+D+E)}}$$