



COLORADO
Department of Education

Managing Your Preschool Outcomes OSEP Reporting Process



Outcomes

Review the three Preschool Outcomes for reporting Indicator 7 data to CDE, including how they fit within the Exceptional Services Unit's Results Driven Accountability System.

Manage the OSEP Reporting Process at the AU Level.

Understand the roles and responsibilities of accurate reporting for Indicator 7.



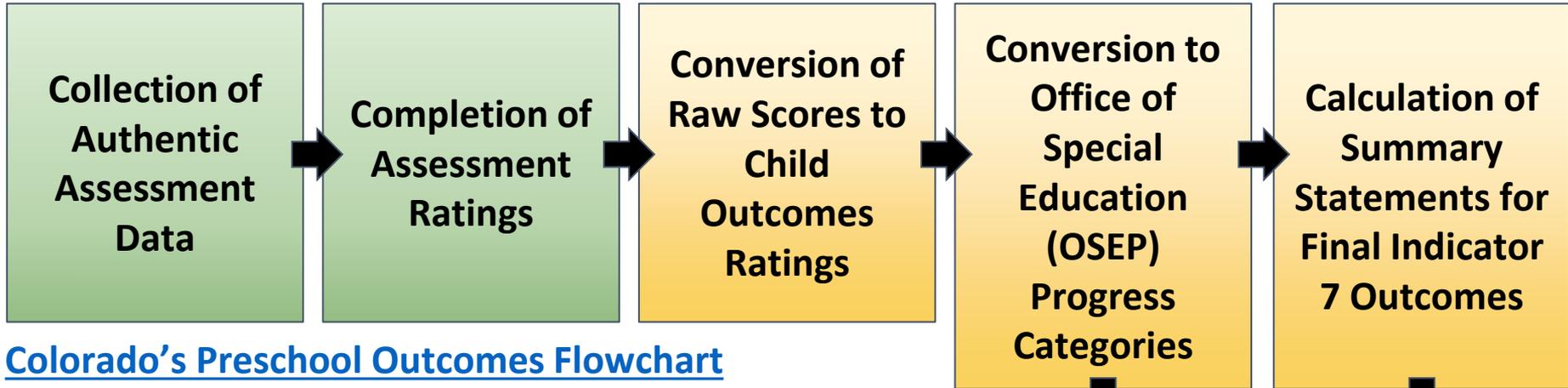
State Performance Plan Indicators

- Ind1 – Graduation rate
- Ind2 – Dropout rate
- Ind3 – State assessment results
- Ind4 – Suspensions/expulsions
- Ind5 – educational environment
- Ind6 – Preschool educational environment
- **Ind7 – Preschool Outcomes**
- Ind8 – Parent involvement
- Ind9 – Racially disproportionate representation in Special Ed
- Ind10 – Racially Disproportionate Representation in particular disability categories
- Ind11 – Timely evaluation of IEPs
- Ind12 – Timely part C (age<3) to part B (school age) transition
- Ind13 – Secondary Transition
- Ind14 – Post-school outcomes
- Ind15 – Hearing requests resolved
- Ind16 – Mediation agreements
- Ind17 – State Systemic Improvement Plan

Understanding the Data



Child Outcomes Reporting Process



Colorado's Preschool Outcomes Flowchart

Indicator 7 Specific Questions:

What is the percentage of children with IEPs who demonstrate improved:

- (a) positive social-emotional skills
- (b) acquisition and use of knowledge and skills
- (c) use of appropriate behaviors to meet their needs

Office of Special Education Programs (OSEP)

Three Child Outcomes for Indicator 7



A) Children develop positive social-emotional skills
Including social relationships



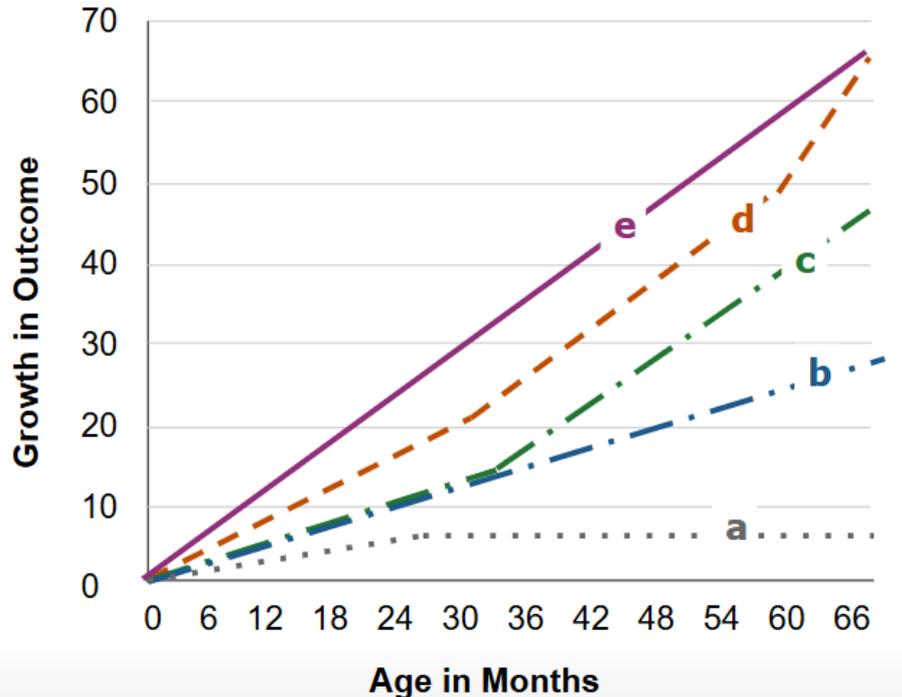
B) Children acquire and use knowledge and skills
Including early language/communication and literacy



C) Children use appropriate behaviors to meet their needs

Progress Categories = Developmental Trajectories

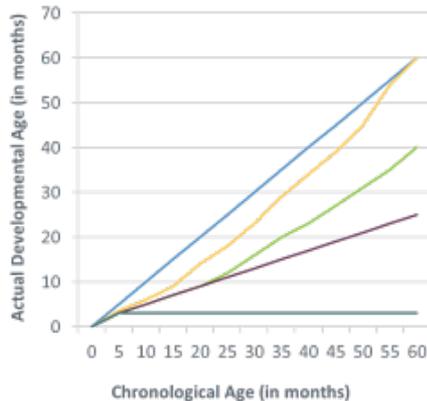
OSEP Progress Categories as Developmental Trajectories



- a. Did not improve functioning
- b. Improved in functioning, no change in trajectory
- c. Moved closer to functioning like same-aged peers
- d. Improved functioning to that of same-aged peers
- e. Functioning like same-aged peers

Summary Statement 1

Summary Statement 1 - Of those preschool children who entered and exited the preschool program below age expectations in each Outcome, what is the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. *Greater than expected growth.*

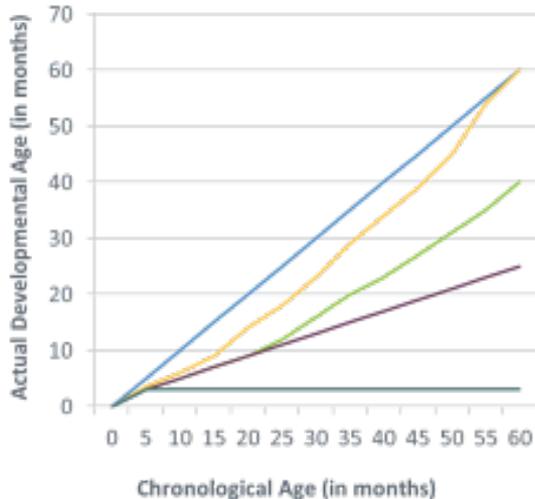


$$\frac{C+D}{A+B+C+D}$$

Growth!

Summary Statement 2

Summary Statement 2 - The percent of preschool children who were functioning within age expectations in each Outcome by the time they turned 6 years of age or exited the program.

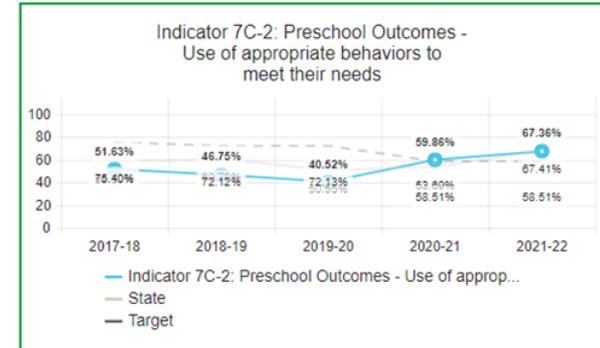
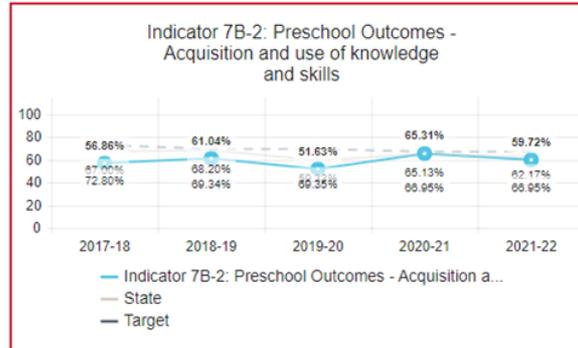
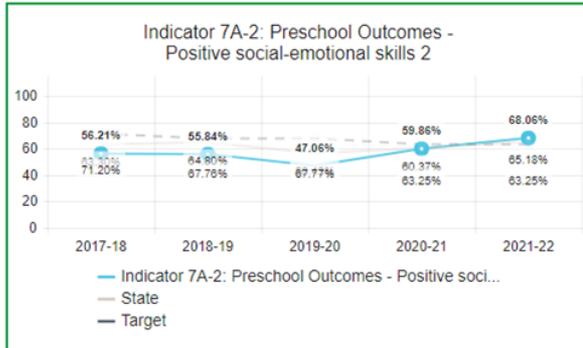
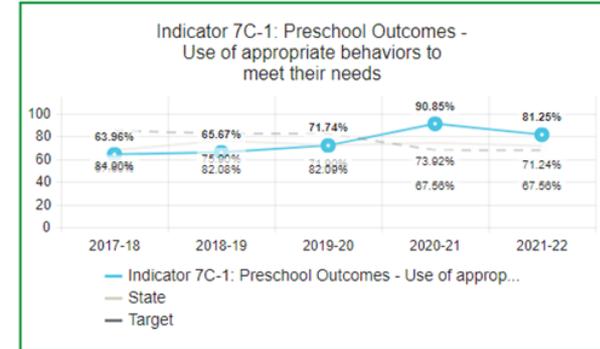
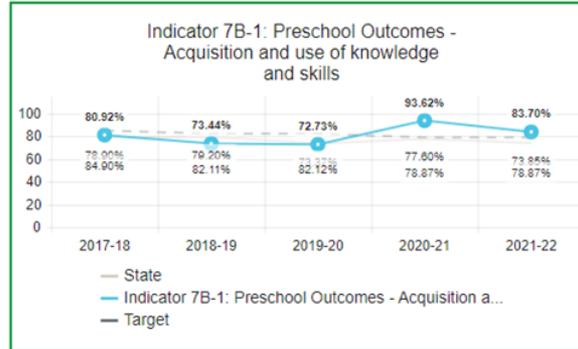
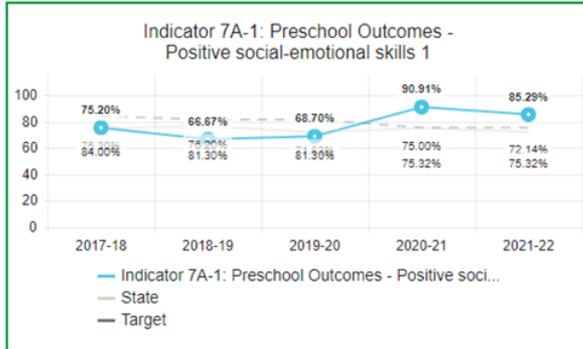


$$\frac{D+E}{A+B+C+D+E}$$

Achievement!

Summary Data in the DMS

Indicator 7: Preschool Outcomes



Colorado's Special Education Accountability

- CDE reports to the public on each AU's performance compared to state targets and state performance for 14 indicators from the (SPP). Indicators reported to the public are a mixture of performance and compliance indicators.
- Using the Results Matrix and a Compliance Matrix the ESSU considers the totality of the information available about an AU. Indicator 7 is part of the results matrix.

Special Education Accountability

Colorado's AU Results Matrix

- Indicator 7 accounts for 17% of the Results Matrix points
- Compliance and Results are each 50% of the AU Determination

AU Performance **Target** **Points Earned**

Outcome 7A: Positive social-emotional skills (including social relationships)

| Measure | AU Rate | State SPP Target | State Performance | Points Eligible | Points Earned |
|-----------------|---------|------------------|-------------------|-----------------|---------------|
| A1. Growth | 82% | ≥ 75.32% | 72.01% | 1 | 1 |
| A2. Achievement | 60% | ≥ 63.25% | 64.61% | 1 | .5 |

Outcome 7B: Acquisition and use of knowledge and skills (including early language/communication and early literacy)

| Measure | AU Rate | State SPP Target | State Performance | Points Eligible | Points Earned |
|-----------------|---------|------------------|-------------------|-----------------|---------------|
| B1. Growth | 88% | ≥ 78.87% | 73.73% | 1 | 1 |
| B2. Achievement | 64% | ≥ 66.95% | 63.35% | 1 | .5 |

Outcome 7C: Use of appropriate behaviors to meet their needs

| Measure | AU Rate | State SPP Target | State Performance | Points Eligible | Points Earned |
|-----------------|---------|------------------|-------------------|-----------------|---------------|
| C1. Growth | 79% | ≥ 69.18% | 71.33% | 1 | 1 |
| C2. Achievement | 75% | ≥ 58.51% | 66.52% | 1 | 1 |

Colorado's OSEP Reporting Process



Children Enter Preschool Special Education

- Preschool teachers manage children's records in the online RM tool and enter them into special education.
- Preschool teachers collect observation data, ***collaborate with the special education team*** and finalize ratings - *this should be as close to the initial IEP meeting as possible for an accurate baseline.*
- Complete data must be finalized during the initial checkpoint period of the IEP Entry Date.

Quality of Data Inclusion

- Use the December 1 Special Education Student Count data to compare to child records in the online tool.
- For Part B 619, at a minimum, OSEP expects that states report data on 12% or more of child count.
- Colorado reports approximately 50% of children who were included in the December 1 count as exiting each year.

Exiting Process



Exits from Special Education

Preschool teachers will exit children in the online tool. This process can vary by program and access permissions and can be finalized any time after the Spring Checkpoint in May.

A Results Matter Administrator ultimately must finalize all exits and the verification process will begin. This is the AU's opportunity to ensure accuracy of the OSEP Exit Child Count data that will be submitted.

CDE Early Childhood Special Education staff will be available for technical support of the entire process from exit to certification.



Eligible Exits

Please ensure that the figure reported on the Verification Form has been compared to the AU's total number of preschoolers on an IEP who:

- Staffed out of preschool special education because they were no longer eligible
- Are transitioning to kindergarten for the next school year
- Stopped attending or receiving services for 90 or more consecutive days
- Moved to a different program during the school year
- Received at least 183 calendar days (6 months) of preschool special education services

Data Verification: Important Dates

- A snapshot of the OSEP Mandated Report in the online Results Matter tool will be taken by CDE on the last Friday in May of any given school year to monitor the exit process.
- A Verification Form will be available in the ESSU DMS on the following Monday with the status of children exited from the AU as of that date.



Data Verification Support

Detailed information for the Results Matter Administrator and Special Education Directors can be found in [CDE's Indicator 7 Guidance Document](#) and on the OSEP Reporting for Preschool Special Education webpage.

Work together with preschool personnel to verify that the number of children exited is reliable and valid data.

Notify CDE Results Matter Staff with the correct number of exits.



Certification Process

Special Education Directors must certify that the number of children reported has been compared by the Administrative Unit to the total number of preschoolers on an IEP who exited during the current reporting year.

That the data is an accurate report of children who can be included in the OSEP report; and the data are valid and reliable.

This form must be uploaded to the ESSU DMS no later than July 15 of any given year.



Tools and Resources



Verification form

Work in collaboration to verify the Count.

Any AU staff member may work with CDE to verify exits.

Once the count is verified for accuracy, a certification form will be provided to the Special Education Director.



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Preschool Outcomes (Indicator 7) Verification Form
School Year: 2024-2025
Administrative Unit (AU):

The number of children included in Preschool Outcomes reporting for 2024-2025 is reflected in the above AU's online assessment system (*GOLD*® by Teaching Strategies or COR Advantage). *As of the May 30th snapshot* exported from the online platform, your AU's number of exits is:

Count

This count from the online system for your Indicator 7 data reflects any children who have exited preschool special education services between July 1 and June 30 each year. Please ensure that the figure reported here has been compared to the AU's total number of preschoolers on an IEP who:



Certification Form



Colorado Department of Education
Preschool Outcomes (Indicator 7) Certification

School Year: 2024-2025

Administrative Unit:

0

Indicator 7 reflects any children who have exited preschool special education services between July 1 and June 30 each year. The above number of children included in Preschool Outcomes reporting for 2024-2025 is reported from your online assessment system (*GOLD*® by Teaching Strategies or COR Advantage) to CDE:

CERTIFICATION: I certify that the figure reported here has been compared by our Administrative Unit to the total number of preschoolers on an IEP who:

- a) staffed out of preschool special education because they were no longer eligible
- b) are transitioning to kindergarten for the next school year
- c) stopped attending or receiving services for 90 or more consecutive days (after which point a new entry/exit calculation is made if the child returns)
- d) moved to a different program (If the child enrolls and “exits” in another Administrative Unit, the calculation will be reflected in the Administrative Unit where the child was finally enrolled prior to exit)

Provided to the
Special Education
Director in the DMS
once verification is
complete.



Resources

[Child Outcomes Step by Step](#) - Video in the Results Matter Library about the three Preschool Outcomes

[Indicator 7 Preschool Outcomes](#) - ESSU State Performance Plan/Annual Performance Report (SPP/APR) Webpage

[OSEP Reporting for Preschool Special Education](#) - Results Matter Implementation Webpage

[Preschool Outcomes: Results Matter and OSEP Indicator 7 Reporting](#) - Recorded Webcast



Contact Us

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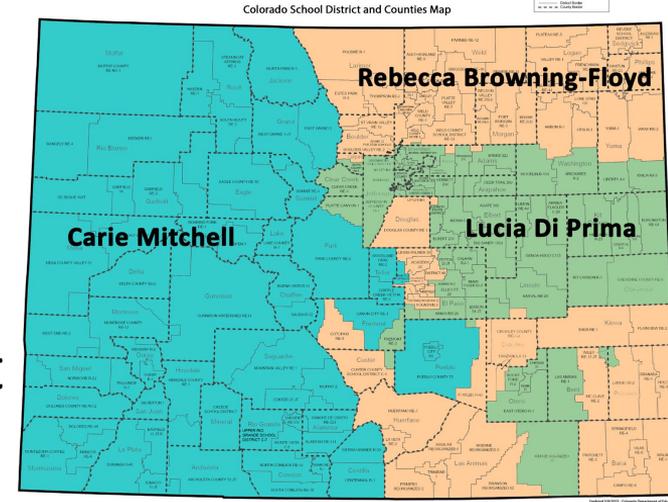
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[RM Contact Us page](#)





Results Matter

Improving Preschool Outcomes for Children with Disabilities

Thank You