

Handout #4

Video Guide: A Transdiciplinary Play-Based Assessment with Eligibility Meeting Using an Interpreter...Looking Back...



- *Comfort level*? Does this parent appear comfortable? What changes to increase comfort level and participation with other team members?
- **Location?** Who is sitting across from the parent? Does this change as you watch this video? Does it make a difference?
- **Participation?** Does this parent enjoy watching her son? Does she have the opportunity to ask as well as answer questions? What might you consider or suggest to enhance her participation?
- *Is the conversation strengths based?* This child was determined eligible for services. Are the results, goals, accommodations, and next steps addressed in the snippets of conversation? Overall, was this a successful interaction?
- In summary, What worked for this team, this interpreter and this parent?
 What would you change? Use you CHAT function to share you observations.