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**Standards Implementation**

**Module 16: Implementing Best, First Instruction:**

**Planning for and Reflecting on Best, First Instruction Part II**

Goals & Objectives:

Educators will be able to:

* Combine their understandings of the standards and high impact instructional strategies to develop interactive learning opportunities.
* Reflect on their current method of instructional planning in comparison to a content and student focused instructional planning process.
* Work with the *Sample Instructional Planning Process Guide* to help make visible the “invisible thinking” which teachers may utilize to provide students with opportunities to demonstrate student learning demands of the standards.

Disciplinary Literacy:

* Close reading
* Speaking for understanding in content-areas
* Writing in discipline-specific ways

I. Student Focused Instructional Planning Process

Consider your current instructional planning process and answer the questions below:

1. How does their current instructional planning reflect the inclusion of the skills students should be demonstrating?

Example: If students are to be “evaluating primary sources …” what will instruction need to look like in order for the students to be doing an evaluation of primary sources?

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II. The Instructional Planning Process pg.4:

Read and write a response to questions #1 and #2.

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| 1. How do you envision the “Post Lesson Reflection” changing due to you reflecting while engaged in the planning/decision making process?
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| 1. How is this different from your current instructional planning practices? Consider the following as you answer this question:
	1. What practice do you need to modify to align to this method of planning?
	2. What benefits does method of instructional planning provide?
	3. What barriers present themselves in this method of instructional planning?
	4. How would you overcome these barriers?
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III. Additional Notes (Use this box to capture thoughts as you move through other sections of the module)

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