

This webinar on PPRA reviews the regulation for the review of the use of restraints and seclusion.

Single Incident Review process:

Each public education agency shall ensure that a review process is established and conducted for each incident of restraint used. The purpose of this review shall be to ascertain that appropriate procedures were followed and to minimize future use of restraint.

The review shall include, but is not limited to:

- Staff review of the incident;
- Follow up communication with the student and his/her family;
- Review of the documentation to ensure use of alternative strategies;
- Recommendations for adjustment of procedures, if appropriate.

For Student's with and IEP:

If requested by the public education agency or the parent(s) of the student, the public education agency shall convene a meeting to review the incident. For students with IEPs or Section 504 Plans, such a review may occur through the IEP or Section 504 process.

Annual Review process:

Each public education agency shall ensure that a general review process is established, conducted and documented in writing at least annually.

The purpose of the general review is to ascertain that the public education agency is properly administering restraint, identifying additional training needs, minimizing and preventing the use of restraint by increasing the use of positive behavior interventions, and reducing the incidence of injury to students and staff.

The review shall include but is not limited to analysis of incident reports, including all reports prepared pursuant to and including but not limited to procedures used during the restraint, preventative or alternative techniques tried, documentation, and follow up;

- Training needs of staff;
- Staff to student ratio;
- Environmental considerations, including physical space, student seating arrangements, and noise levels.

The value of this review:

- To assess if the use of the restraint could have been avoided
- To determine what alternative could have been used that can be put into place to avoid further use of restraints.

- Assessing any patterns related to the use of restrains such as every time staff person A assist with a crisis that the crisis ends up in a restraint. It could be that person A needed some more training in how to desolate individuals in crisis verbally.
- If repeated restraints are being used is the students FBA and BIP appropriate or are changes needed?
- Does a new intervention plan need to be developed?

Additional Benefits:

A review of the restraint also provides the school administration with the needed information to write the detailed letter to the parent that takes place within 5 schools days of the incident.

- Allow for the collection of the facts or orientation to the facts.
- Allows for a review of the local restraint and seclusion policy, are there changes that need to be made to this policy?