

# Flowchart for “The Protection of Persons from Restraint Act”

## Alternative Tips

- ✘ **When behavior is not a danger to self or others, continue to use low-level interventions**
- ✘ Implement Positive Behavior Support strategies.
- ✘ **Develop Behavior Intervention Plan.**
- ✘ Use a continuum of low level positive proactive interventions.
- ✘ **Alter environmental factors that impact student learning.**
- ✘ Refer back to less restrictive interventions and strategies
- ✘ **Teach student replacement behaviors**
- ✘ Review Policies and Procedures annually.

# During any restraint, follow these guidelines:

On behalf of: STUDENT	DURATION	DOCUMENTATION	REVIEW
<b>All health concerns are considered</b>	Opportunities to have the restraint removed are provided if student ceases the violent or dangerous behavior.	Written report submitted within one (1) school day to school administration.	Review is conducted after each incidence of restraint. Seek to minimize future use of restraint.  <b>Review shall include:</b>
<b>Not prevented from breathing or communicating</b>	If protection is no longer needed and safety is established discontinue restraint.	School principal or designee shall notify the parents in writing as soon as possible but no later than the end of the school day that a restraint occurred.	<ul style="list-style-type: none"> <li>• Staff review of the incident.</li> </ul>
<b>Avoid excess pressure on chest back or extremities</b>	Within 15 minutes, except if safety concerns are still evident.	A written report shall be mailed, emailed or faxed to the parent(s) with 5 calendar days of restraint.	<ul style="list-style-type: none"> <li>• Follow up communication with student and his/her family.</li> </ul>
<b>Is continually monitored</b>		A written report placed in the student's confidential file.	<ul style="list-style-type: none"> <li>• Review of documentation to ensure use of alternative strategies.</li> </ul>
<b>IEP or BIP (Behavior Intervention Plan) is followed</b>			<ul style="list-style-type: none"> <li>• Recommendations for adjustment of procedures.</li> </ul>
			<ul style="list-style-type: none"> <li>• If applicable, the IEP team shall meet to determine appropriateness of supplementary aids/services and if the BIP needs changes.</li> </ul>