

Rapid Ideation: Performance Assessments

A scaffolded tool to help educators brainstorm high quality performance assessments

Step 1: Select Content Standards for course (10 minutes)

Grade level: course:	Standards:
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Step 2: Identify 2-4 authentic applications (careers, products, tasks done by professionals) of your selected concepts/ skills. (5 minutes)

Authentic applications	
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Step 3: Keeping the authentic application in mind, identify which specific [PWR's/ Success criteria](#) could be explored/ developed/ assessed naturally through that application. Paste the two or three that you feel are the most natural fit. (10 minutes)

PWR Domain	Success Criteria

Step 4: Plan for appropriate complexity by addressing TWO of the prompts/ considerations in the left column below. (15 minutes)

How might you design the task to ensure that students...	Possible Strategy
have the opportunity to create a product that reflects their individual background, culture, interests and passions?	
can design their own product through a pathway that honors their individual entry point?	
have the opportunity to do one or more of the following: <ul style="list-style-type: none">Choose content	

<ul style="list-style-type: none"> • Express their own views • Build on their strengths • Design their process • Decide their product 	
<p>have several opportunities for self-reflection as well as reflection and feedback related to content standards AND PWR skills from peers, teachers and possibly outside mentors?</p>	

Step 5: Write a 3-5 sentence description of what you are going to ask students “to do”. (5 minutes)

<p>Task Overview</p>	
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Step 6: Revisit your identified standards. Be sure that what you are asking students to do and the evidence this task will elicit aligns with your standards. If not, make edits. (10 minutes)

Step 7: Highlight areas where you may need additional ideas! What specific areas would you like reviewers to focus on for feedback? We have lots of great minds in the room, so let's use that to our advantage! (5 minutes)

<p>Focus feedback areas</p>	
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Checkpoint: Rapid Feedback

- 5 minutes to share overview and ask for feedback
- 5 minutes of “warms” from group
- 5 minutes of “wonders” and “where to grow” idea generation as a group

Step 7: Revise! Use this space to record notes from feedback. Revisit the [Design Elements](#) tool to help guide your next iteration. Once you are ready, go back to the [Performance Assessment Planner](#) to document your draft performance assessment so that you can share at a full Validation session!

Notes for
revisions