| **Standard 9 Governance** |
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| * What is the vision or mission of your school? What big goal is your school trying to accomplish? (9.a.1) |
| **Domain 3: Standards and Instructional Planning** |
| * How do teachers communicate academic expectations to you? (1.a.6.) * When you are working on an assignment or project, how do teachers show you what they expect you to produce? (1.a.6.) * What opportunities do you have to use technology, work with each other, and solve real-world problems? (1.b.2) |
| **Domain 3: Best First Instruction** |
| * How do you know the learning goal or objective at the beginning of a class? (2.a.1.) * How do your teachers know whether or not you are learning or understanding the content during the class period? What do they do to check in on you? (2.a.3.) * Do you ever have homework, and if so, what is the purpose of the homework? (2.b.3.) * How do your teachers support you with your individual needs? (2.d.1.) * Is your work too easy, too hard, or just right? Please explain. *Follow up with…*Are you being challenged to where you have to work hard and persist through the hard work? (2.d.6., 2.e.6.) * Do you ever evaluate or grade your work? If so, what tools do you use to decide if you have met expectations? (2.e.4.) * Do you set academic goals? If so, give some examples of your goals. How often do you check in with them to see if you are on track? (2.e.5.) * Are you ever involved in reporting your achievements and growth to your parents/families? Please explain. (2.e.7) |
| **Domain 3: Assessment of and for Learning** |
| * What types of assessments or tests do you take, and what is the purpose of each one? (3.a.4.) |
| **Domain 3: Tiers of Support** |
| * What supports and services do your school offer if you need extra help because you are either struggling with the work or the work is way too easy? (4.a.1., 4.b.5., 4.b.7.) |
| **Domain 4: Expectations** |
| * Does your school leadership and teachers have high expectations for all students? How do you know? (5.a.1., 6.a.1.) |
| **Domain 4: Culture and Climate** |
| * Do you feel safe at school- why or why not? (6.c.1., 6.c.2.,6.c.6.) * What are the behavioral expectations and rules, and how do teachers teach these to you? (6.c.2., 6.c.3.) * What positive rewards or celebrations do students receive when they meet behavioral expectations/follow the rules? (6.c.6.) * What are the consequences for not following the rules? (6.c.4., 6.c.5.) * Are these consequences given consistently for all students? Please explain. (6.c.4., 6.c.5.) * Do you have at least one adult in the school that you have a positive relationship with and trust? Please explain. (6.d.2.) * How does your school promote diversity and acknowledge/celebrate different cultural and linguistic backgrounds? (6.b.4.) |