

Landscape Report (Color Code)

Domain 1: Leadership for Rapid School Improvement. School leadership focuses strongly on instruction, implements a mission-driven cycle of continuous improvement, and ensures the school functions as an equitable and agile learning organization.

- 1.1. Vision and Mission.
- 1.2. Continuous Improvement.
- 1.3. Instructional Relationship.
- 1.4. Influence for Results.

Domain 2: Talent Development. School leadership sustains a diverse and high-quality professional staff through inclusive and equitable talent development structures and a commitment to continuous improvement.

- 2.1. Recruitment and Retention.
- 2.2. Professional Development.
- 2.3. Evaluation.

Domain 3: Instructional Transformation. The school implements a curriculum that is aligned to Colorado Academic Standards, provides evidenced-based instruction that engages students cognitively, uses multiple assessments and analysis cycles to continuously measure student progress toward mastery of grade-level expectations, and implements a comprehensive system of tiered academic and behavioral support to enable students to master grade-level expectations.

- 3.1. Vision for Instruction.
- 3.2. Assessment Systems and Data Culture
- 3.3. Systems for Student Support.
- 3.4. Time Allocation

Domain 4: Culture and Climate Shift. The school establishes and sustains a mission-driven, inclusive, and highly effective culture and climate that promotes belonging and shared ownership.

- 4.1. Family and Stakeholder Engagement.
- 4.2. Engaging Learning Environment.
- 6.3. Positive and Inclusive School Climate.

Standard 9 – Strong Board Governance. The school board demonstrates strong leadership through its procedures to promote the school’s mission, strategic planning, current knowledge of legislative issues, policy development, commitment to professional development, provision of resources, oversight/support of administrator, ability to build effective committees, and establishing networked community relationships.

- 9.a. Vision/Mission and Governance Structure
- 9.b. Strategic Governance
- 9.c. Policies and Legal
- 9.d. Professional Development
- 9.e. Program Assessment, Guidance and Renewal
- 9.f. Administrative Hiring and Evaluation
- 9.g. Meetings and Committees
- 9.h. Stakeholder Management

Standard 10: Sound Fiscal Management. The school board demonstrates strong fiscal management and school practices demonstrate current and future financial health.

- 10.a. Strong Budget
- 10.b. Revenue
- 10.c. Program Cost
- 10.d. Report Requirements
- 10.e. Board Responsibilities
- 10.f. Policies
- 10.g. Business Operations

Strengths to Leverage in School Improvement

Domain 1 Leadership	<ul style="list-style-type: none">•
Domain 2 Talent Development	<ul style="list-style-type: none">•
Domain 3 Instructional Transformation	<ul style="list-style-type: none">•
Domain 4 Culture & Climate	<ul style="list-style-type: none">•
Standards 9 & 10 Governance and Finance	<ul style="list-style-type: none">•

Prioritization: Four Domains of Rapid School Improvement

What are the most pressing priority performance challenges?

What are the areas of root cause? Don't stop until you get to the final root!
**Stay rooted in the criteria; refer to the team's findings.*

Which root cause areas should they address urgently and why?

What 2-3 key levers/improvement strategies would best address these prioritized areas and why? What is most likely to result in dramatic change? Why?

Prioritization: Standards 9 and 10: Sound Governance and Finance Practices

What are the most pressing priority performance challenges?

What are the areas of root cause? Don't stop until you get to the final root!
**Stay rooted in the criteria; refer to the team's findings.*

Which root cause areas should they address urgently and why?

What 2-3 key levers/improvement strategies would best address these prioritized areas and why? What is most likely to result in dramatic change? Why?

(Optional)

Theory of Action		
Improvement Strategy #1		
Rationale:		
Key Practices/Recommendations:		
Timeline	Action Step	Resources
Improvement Strategy #2		
Rationale:		
Key Practices/Recommendations:		
Timeline	Action Step	Resources

