Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Module 7:

Analyzing the Standards for Curriculum/Unit/Lesson Planning

Goals & Objectives:

Educators will be able to, both in writing and through discussion:

1. Discuss “next steps” for the standards implementation process
2. Explain misconceptions regarding standards and “coverage” of the standards

Disciplinary Literacy Strategies:

* Speaking for understanding in content-areas
* Writing in discipline-specific ways

I. Warm-Up:

1. What does “analyze” mean?

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1. Brainstorm 5 synonyms for analyze.

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| 1.2.3.4.5. |

1. Why should standards be analyzed?

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1. How well does your current current scope and sequence, curriculum, materials or your teaching practice align to the revised standards?

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1. What might need to be done to address any gaps in the curriculum?

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II. Additional Notes:

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III. Reflection:

Now that you have completed Module 7 . . .

1. What are your expectations for the next 4 modules?

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1. What questions might you have regarding the next steps in the standards implementation process?

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