

# Module 3.1 Resource Links

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## **Resource on Simple View of Reading**

<https://www.readingrockets.org/article/simple-view-reading>

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## **Reading Infographic**

<https://dyslexiaida.org/scarboroughs-reading-rope-a-groundbreaking-infographic/>

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## **Resources for Choosing Effective Reading Intervention Programs**

- CDE Advisory List for Instructional Programming
    - <https://www.cde.state.co.us/coloradoliteracy/advisorylistofinstructionalprogramming2020>
  - CDE Guidance for Selecting Scientifically and Evidence-Based Instructional Programs
    - <https://www.cde.state.co.us/coloradoliteracy/selectingevidencebasedprograms>
  - Ed Reports
    - <https://www.edreports.org/>
  - NCII Tools Chart
    - <https://intensiveintervention.org/tools-charts/overview>
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## **Language Accommodations**

- Building Blocks of Brain Development website with more links to accommodations and interventions
    - <https://cokidswithbraininjury.com/educators-and-professionals/brain-injury-matrix-guide/>
  - Article about common accommodations and modifications in school
    - <https://www.understood.org/articles/en/common-classroom-accommodations-and-modifications>
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## **Anita Archer Videos**

<https://explicitinstruction.org/>

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## **Understood: Inside Dyslexia and What Works**

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Video: <https://www.youtube.com/watch?v=ex3X3loPqXg>

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### **Reading and the Brain: Strategies**

<https://www.ldatschool.ca/teaching-the-brain-to-read-strategies-for-enhancing-reading-decoding-fluency-and-comprehension/>

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