

Facilitator’s Implementation Guide for 2020 Colorado Academic Standards

Module 17: Now Are You Standards Literate?

A Recap of Standards Literacy

# Professional Development Session Overview

**Intended Audiences** This resource was developed to be broadly used with PK-12 teachers and administrators in preparation for the implementation of the 2020 CAS and professional development providers.

**Brief Description** In this professional development session the Office of Standards & Instructional Support believe educators at all levels must gain a deep understanding of the intentional design principles used to develop the standards. This session will provide an overview of modules 13-16. Participants will have an opportunity to engage and reflect on their experience in school and explore how instruction might change with the revised 2020 standards.

**Presentation** The Power Point presentation for this module is within Learning Management System, Moodle.

**Schedule & Time** This resource is designed to be delivered over a 45 min - 1 hour professional development session. Time guidelines are included in the speaker’s notes on facilitator presentation. To complete this process for a grade level or content area it will take longer to complete.

**Notecatcher** This session will be guided for participants by the above presentation file link and a notecatcher worksheet. Provide an electronic or printed copy of the notecatcher to all professional development session attendees.

**Delivery Format** This module could be facilitated within a lesson planning period with a Professional Learning Community, be used in conjunction with other modules for a Professional Development Day, for self-directed learning, or added to your district’s Learning Management Platform.

# Customizing this Resource to your Local Context & Using Different Delivery Platforms

**We strongly encourage facilitators using this resource to customize it to deeply fit with their local educational context.** This can involve: (a) using local examples that will be quickly understood by the audience, (b) highlighting how a particular strategy fits with—or relates to—an existing local approach or system, or (c) connecting the work to local communities or populations that are served.

# How to Prepare to Use this Resource

These are the recommended steps for preparing to use this resource with a group:

1. **Read all of the materials** related to the resource—including this Facilitator’s Guide, the slides, notecatcher, the speaker notes provided for each slide, and the referenced resources.
2. **Other materials or Considerations**
* Post Assessment

# Building a Community and Developing Group Norms

Working to build community and establishing group norms is important for any group that will work together, especially if the participants have not worked together regularly before. Including time in each session for community-building shows participants that their time, experiences, and ideas are valuable and engages them as active contributors to the session. It can also help participants to create a network of support for each other’s work. Community-building can be as simple as including time for participants to introduce themselves to each other, or can include more extensive discussion and shared development of group norms. Extensive resources exist to support such work--here are just a few ideas to get started:

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## Developing Group Norms

Group norms can help to create a safe space where participants feel comfortable sharing their ideas and experiences. Group norms can be developed in several ways: they may be generated and negotiated by the participants, facilitators might generate and post them, or in a hybrid model facilitators might seed a “starter” set of norms to be edited by the participants. Some norms may include:

* Assume best intentions
* Listen carefully to one another
* Be open to new ideas
* Be open to working outside your comfort zone
* Ask questions
* Allow a chance for everyone to participate

# Considerations for this module

Module 17 serves as a review of Phases I, II, and III of the 2020 CAS Implementation Modules. At the conclusion of this review module, educators will take a post assessment which covers Modules 1-16.

# Presentation Outline with Speaker Notes

1. **Title Now You Are Standards Literate**

Estimated Time for Module 17 is 30-40 minutes

1. **Goals and Objectives** Estimated time: 30 seconds

Educators will be able to:

1. Explain the importance of being standards literate
2. Discuss the revisions to the 2020 standards within their specific content area
3. Describe how disciplinary literacy should be an integral part of instructional planning
4. Plan for and implement Best, First Instruction
5. **Overview of Phase I Modules** Estimated time: 1 minute
	1. An introduction to Disciplinary Literacy
	2. An introduction to Standards Literacy
	3. A historical perspective of the development and revision of the CAS
	4. Differences between the 2009/2010 CAS and the 2020 CAS
	5. A close read of the 2020 CAS
	6. Connections across the entire standards page
6. **Overview of Phase II Modules** Estimated time: 1 minutes
	1. Mapping the Standards
	2. Analyzing the Standards
	3. Identifying Gaps and Redundancies in Scope & Sequence, Curriculum, and Teaching Practices
	4. Creating a Plan to Address the Gaps
7. **Overview of Phase III Modules** Estimated time: 1 minutes
	1. Instructional Shifts
	2. Overview of Best, First Instruction
	3. Planning for Best, First Instruction
	4. Implementing Best, First Instruction
8. **Now What?** Estimated time: 1 minute
	1. There are approximately 18 months before full implementation of the standards must occur.
	2. Take this time to be thoughtful, make a plan, and provide training to prepare for the 2020-2021 school year!
9. **Post Assessment** Estimated time: 20 minutes.
	1. At this time, take a few minutes to complete the post-assessment to see how much you learned!
	2. Collect responses and determine which 2020 Colorado Academic Standards literacy topics need to be revisited.