Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Standards Implementation**

**Module 14: Overview of Best, First Instruction:**

**Building Positive Student Relationships for Accessible, Equitable, and Flexible Instruction**

Goals & Objectives:

Educators will be able to:

1. Define Best, First Instruction.
2. Identify the 4 principles of significant relationship building with their students in order to shift to a more equitable and culturally responsive environment.
3. Explain the importance of being a culturally responsive educator.

Disciplinary Literacy:

* Close reading
* Speaking for understanding in content-areas
* Writing in discipline-specific ways

I. Essential Understandings of Best, First Instruction (BFI):

II. Culturally Responsive Teaching: The Foundation of BFI

1. Read the statement below.
2. Underline the ***verbs*** or ***verb phrases*** that requires teacher action.
3. Place a star (\*) next to a phrase or statement that reflects your approach to providing Best, First Instruction.

|  |
| --- |
| When planning for Best First Instruction (BFI), the foundation requires educators to build meaningful relationships with all students, address individual needs, create relevancy by allowing students to see themselves in their learning, and provide opportunities for exploration and expression.  The educator also utilizes instructional materials and strategies that reflect the diversity of their classroom. |

1. Synthesize your understanding by answering this question: What does it mean to be a “culturally responsive” educator?

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III. What is a Culturally Responsive Educator?

|  |  |  |
| --- | --- | --- |
| Practices I already implement | Practices I’m considering | Types of support I need to implement |

IV. Building Relationships & Meeting the Needs of All Students:

|  |  |
| --- | --- |
| 1. Why are building relationships and meeting needs of **all** students so foundational to student learning? | 1. How might you improve upon your current practices of building relationships and meeting the needs of **all** your students? |

V. Reflection:

***Make a prediction:*** In what ways should your instructional planning reflect the characteristics of a culturally responsive educator?

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