Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Implementation

Module 9: Standards Mapping

Goals & Objectives:

Educators will be able to, both in writing and through discussion, identify strengths and gaps in the current scope and sequence or curriculum.

Disciplinary Literacy Strategies:

* Close reading
* Speaking for understanding in content-areas
* Writing in discipline-specific ways

I. Discussion

1. What does mastery look like in your content area standards?

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1. How do you determine rigor in a grade level expectation or evidence outcome?

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1. What do you want to remember about the mapping process?

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|  |  |  |
| --- | --- | --- |
| **Highlight in Green** | **Highlight in Yellow** | **Highlight in Red** |
| Addressed to Mastery | Partially Addressed | Not Addressed |
| Currently being fully addressed to mastery at the appropriate grade level and appropriate rigor. | Addressed at the grade level, may not addressed to mastery or the appropriate rigor. | Not being addressed at all at this grade level.  |

II. Reflection:

1. What did you learn from this initial process?

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1. What is one learning you will take away?

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1. What is one question you still have regarding standards?

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