**5 Whys Worksheet**

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| What is the story behind the curve? Define the problem (precise problem statement): |

Why is it happening?

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|  | | | | | | | | **→** | | **Why is that?** | |  | | | | | C:\Users\harlacher_j\Pictures\PSProcess picture.jpg | | | | |
|  |  | |  | |  | | | | | **↓** | |  | |  | | |  | | | | |
|  | |  | | | | | | | | | | **→** | **Why is that?** | |  | | | | | | |
|  |  | |  | |  | |  | | | | | | **↓** | |  | |  | | | | |
|  |  | | |  | | | | | | | | | | | | **→** | | **Why is that?** |
|  |  | |  | |  | |  | | | |  | | | | | | | **↓** |  | | |
|  | C:\Users\harlacher_j\Pictures\MTSS Logo..png | |  | | |  | | | | | | | | | | | | | | **→** | **Why is that?** |
|  |  | |  | |  | |  | | | |  | | |  | | | | | | | **↓** |
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As you process through the “whys,” focus on alterable variables.  
If the last answer is something that you can’t control, go back up to the previous answer.