

1. What is the story behind the curve?

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2. Who are the partners who have a role in turning the curve?

**Results Report on Qualtrics** 

How to Do Turn the Curve Thinking

This section provides information about Turn the Curve Thinking

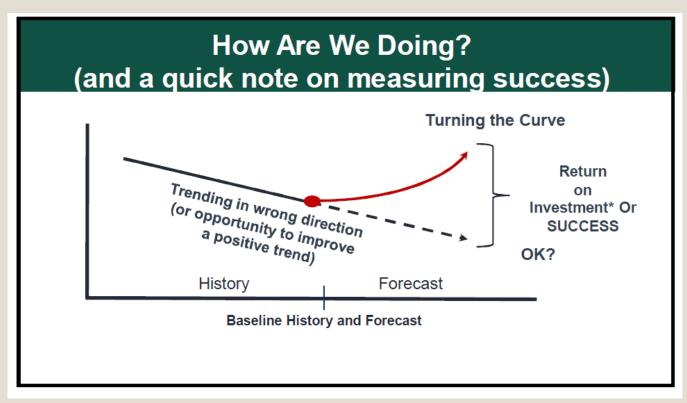
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## **Performance Measures and Fidelity Measures** tell us if a program is working or not and the **Turn the Curve Thinking** process guides our thinking about how to improve it

Friedman, Mark (2015). Turning Curves: An Accountability Companion Reader. PARSE Publishing.



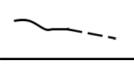
Turning the Curve Thinking asks 5 questions. This is the process that RBA uses to get from ends to means to improve programs.



For any of your Performance Measures or Features from the Fidelity Measures, if you see a trend line going in the wrong direction, you can "turn the curve." For the SHPG, just use the available data (PMs and Fidelity) plus what you know about your program from your experience, your expertise, etc.

#### How are we doing?

Graph the historic baseline and forecast for the indicator or performance measure.



#### What is the story behind the curve of the baseline?

Briefly explain the story behind the baseline: the factors (positive and negative, internal and external) that are most strongly influencing the curve of the baseline.

#### Who are partners who have a role to play in turning the curve?

Identify partners who might have a role to play in turning the curve of the baseline.

#### What works to turn the curve?

Determine what would work to turn the curve of the baseline. Include no-cost/low-cost strategies.

#### What do we propose to do to turn the curve?

Determine what you and your partners propose to do to turn the curve of the baseline.

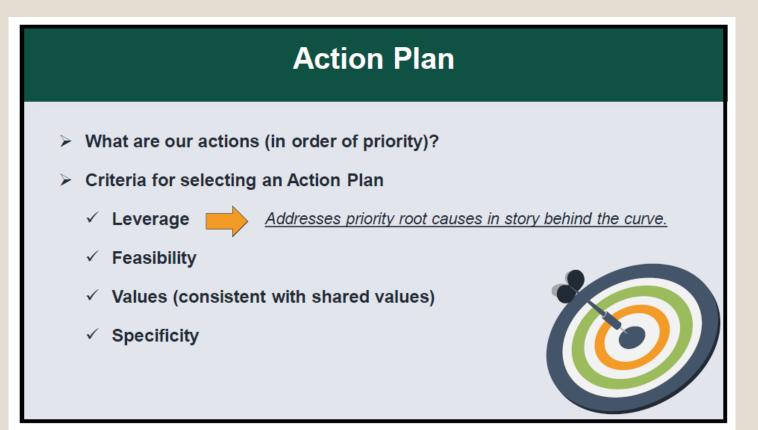
Here is the process- With your partners involved in the SHPG, convene a meeting and discuss these 5 questions. This information will be entered into the Results Report. Remember- RBA recommends starting with the "ends" in mind, which will help to improve the "means" (e.g. service, trainings, etc.)

5 Whys Worksheet

What is the story behind the curve? Define the problem (precise problem statement): Why is it happening? 1. Define Why is → that? 2. Why is mplement → that? 3. Why is → that? 4. Why is → that? 5. CO MTSS

As you process through the "whys," focus on alterable variables. If the last answer is something that you can't control, go back up to the previous answer.

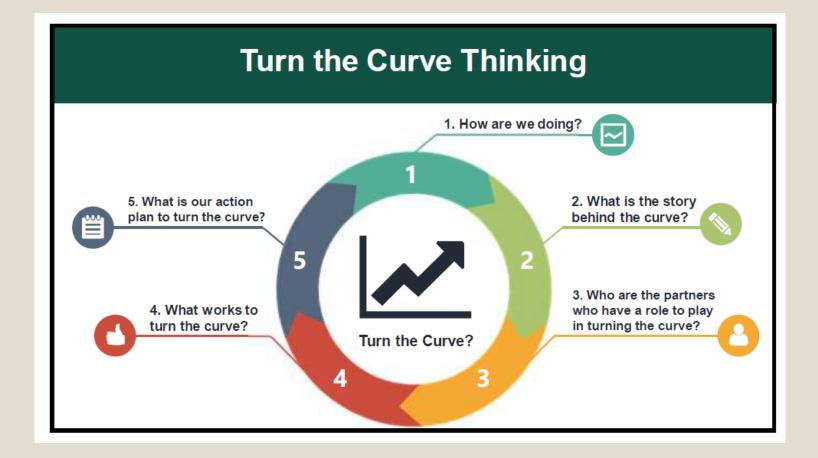
As an option, use this '5 Whys Worksheet' to conduct a root-cause analysis when considering the question, 'what is the story behind the curve?'



The question, 'what do we propose to do to turn the curve?' leads to action plans to improve your services, trainings, etc. RBA suggests some useful criteria to consider to help ensure that you successfully "turn the curve."

# Important Details for Mid-Year and End-of-Year Reporting

- Conduct two "Turning the Curve Thinking" processes on any of your Performance Measures or Features from the Fidelity Measures
  - For the best implementation of this process, update the ones that you used for your mid-year reporting
- Schedule time with your team to do Turn the Curve Thinking before mid-year and end-of-year reports are due
- Enter notes from the process (the five questions) into the Results Report



#### To conclude this section, here is a summary of Turning the Curve Thinking.

"Do the best you can until you know better. Then, when you know better, do better."

- Maya Angelou